



THE BELLEVUE DISCOVERY TEACHERS PRESENT

At-Home Activities for **Monday, March 16, 2020**

Monday's Leprechaun Song

I'm Looking Over a Four-Leaf Clover



This link is to a barbershop quartet singing the song:
<https://www.youtube.com/watch?v=PVMavDQg72Q>

Lyrics for this song are at the end of **How to Catch a Leprechaun**

Monday's Leprechaun Story

"When we designed the inquiry learning Leprechaun Project at Bellevue Discovery many years ago, we realized most children's stories about Leprechaun are a bit too scary for our preschoolers. So we wrote our own."

~ Miss Ren ~

A PDF of **How to Catch a Leprechaun** is attached to today's email.

Inquiry Learning: The Leprechaun Contraption Project

In a traditional skill-based preschool, the teacher models how to decorate a leprechaun trap. The children follow step-by-step directions, and their goal is for their traps to look like the teacher's.

In a play-based preschool, the teacher puts out the stamps and stickers and shoeboxes and tells the children they may make leprechaun traps if they would like to.

In Bellevue Discovery's inquiry learning preschool, the teachers give the children three problems to solve before they choose materials and begin making their leprechaun contraptions:

How will you attract a leprechaun to your contraption?

How will the leprechaun get into your contraption?

How will you safely keep the leprechaun in your contraption?

Bonus Question: What will you do if you catch a leprechaun?



See the next page for Monday's Problem

Hands-on Science

The Sinking Pennies Experiment

or "How much gold will the Leprechaun hide at the bottom of the lake?"

A PDF of **The Sinking Pennies Experiment** is attached to today's email.

Thank you to:

Miss Ari
Miss Becca
Mr. Jerry
Miss Pael
Miss Rimi

**for curating activities
for Leprechaun Week!**

This Week's Challenge

Your child's challenge will be to design a contraption that solves the three problems.

You can make it a Lego Challenge if your child loves Legos, or your child may use recycled materials. If you have a shoebox, that's a great place to start. At the preschool we would have your child paint the box green, but you might not have green paint at home.

We're making this year's Leprechaun Contraption Project a rainbow of colors!

Take photos along the way—we will ask for photos of your child's Leprechaun Project work!



Monday's Leprechaun Project Activities

1. Read: [How to Catch a Leprechaun](#)
2. Discuss: Things we know about leprechauns
(there is a "fact review" at the end of the story)
3. Learn about the project: You have 3 problems to solve
 - How will my contraption attract a leprechaun?*
 - How will the leprechaun get into my contraption?*
 - How will I keep the leprechaun from escaping?*
4. Choose the materials you will use to design your Leprechaun contraption

My Leprechaun Contraption

How my contraption will attract a Leprechaun:

How the Leprechaun will get into my contraption:

How I will keep the Leprechaun
from escaping from my contraption:

What I will do if I catch a Leprechaun: